

# PARENT AND CARERS GUIDE TO REMOTE LEARNING

**Following guidance, this is what Westfield Primary School must provide for remote learning.**

- ❖ Daily register of attendance.
- ❖ It is our responsibility for ensuring that the remote learning is equivalent in length and quality (as far as reasonably possible) as the teaching your children would receive in school.
- ❖ The minimum amount of remote education we must provide is as follows:
  - Early Years and Key Stage one - 3 hours a day**  
**(less for younger children)**
  - Key Stage two - 4 hours a day**
- ❖ Learning should include both recorded/live teaching and also time for your children to work on tasks independently.
- ❖ Have systems for checking, daily, whether your children are engaging with their remote learning and work with you where engagement is a concern.
- ❖ Provide teaching that is meaningful and ambitious with frequent, clear explanations of new content.
- ❖ Enable children to receive frequent feedback.

**You play a key role in your child/ren's education and never more than now home learning is taking place. As a school, we have learned a lot over last week and want to look for ways to strengthen this partnership between home and school. We are open to feedback on our remote learning so that we can continue to build a culture of learning with yourselves.**

The well-being of you and your children is important to us and we know that there are a wide range of issues, including technology, that families are facing. We all need to consider what is realistically achievable, especially if you are working from home. We recognise that it is not always possible to replicate school experience in a home environment and we appreciate what you are doing and achieving. We do have guidelines to follow and I know that the amount of work being set is vast, but I encourage you to establish a sensible balance between home and school work. Teachers are available from 8:50am till 3:15pm Monday to Thursday. On a Friday teachers will be available from 8:50am but will be offline from 12pm so that they can plan and prepare videos and resources for the following week.

We can only do our very best in these testing times. Take care, Miss Pope.

## **Top tips for remote leaning**

- ❖ Establish a routine.
- ❖ Plan times for working, eating and intervals for physical activity such as walking.
- ❖ Plan relaxation or downtime.
- ❖ A balance between online and offline learning activities.
- ❖ Talk about and take an interest in what they are learning.
- ❖ Staying safe online and engaging respectfully and appropriately.

## **All we ask is .....**

- ❖ Each morning, the children sign in on Google Classrooms at 8:50am. This is a class register.
- ❖ Any work completed to be submitted on Google Classroom so that the teachers can provide feedback and plan the next lesson to meet the needs of the children.
- ❖ Ring school if you are having any difficulties or want to discuss your situation at home. We can help.