

Year 2  
Tidy  
Weekly Writing Tasks (Week 5)

Monday	<p><u>I can begin to plan my own letter</u></p> <p>Look back at last week's letter where you highlighted the <i>Mastery Keys</i>. You now need to put the letter into sections. Introduce to The Wombles in more detail using the trailer from their film <a href="https://youtu.be/1FRGO2Y-iEU">https://youtu.be/1FRGO2Y-iEU</a> and discuss the message they are trying to give and how they also want to keep places tidy.</p>				
Tuesday	<p><u>I can plan my own letter</u></p> <p>Focus on the last image of the bin (see resources). Ask pupils to use what they have found out already and information from other sources to make notes about why it is important for us all to pick up our litter and waste. e.g.  <a href="https://www.keepbritaintidy.org/our-cause/cut-litter">https://www.keepbritaintidy.org/our-cause/cut-litter</a>  <a href="https://www.eco-schools.org.uk/primary-pathway/ten-topics/litter/">https://www.eco-schools.org.uk/primary-pathway/ten-topics/litter/</a>  <a href="https://treecharter.uk/">https://treecharter.uk/</a>  <a href="https://www.woodlandtrust.org.uk/?gclsrc=aw.ds">https://www.woodlandtrust.org.uk/?gclsrc=aw.ds</a>  <a href="http://www.fun-facts.org.uk/earth/recycling.htm">http://www.fun-facts.org.uk/earth/recycling.htm</a></p> <p>Use ideas to plan a letter in role as Pete urging visitors to help him keep the forest tidy e.g.</p> <table border="1" data-bbox="331 1021 1388 1350"> <tr> <td data-bbox="331 1021 491 1350">Pete's letter</td> <td data-bbox="491 1021 786 1350"> <p><i>Dear visitors to the forest</i></p> <p><i>To explain why you need to help me keep the place tidy (if)</i></p> </td> <td data-bbox="786 1021 1086 1350"> <p><i>Litter makes the place look unattractive (messier, dirtier, untidier)</i></p> <p><i>It is dangerous for the animals that live here (safer, don't, if)</i></p> <p><i>I can't do it on my own and we need to work together (so that).</i></p> </td> <td data-bbox="1086 1021 1388 1350"> <p><i>Pick up your litter (don't, if, tidier, cleaner, happier)</i></p> <p><i>Think about what can be recycled (so that)</i></p> <p><i>From,</i></p> </td> </tr> </table> <p>Use the template resource to plan your letter in role as Pete.</p>	Pete's letter	<p><i>Dear visitors to the forest</i></p> <p><i>To explain why you need to help me keep the place tidy (if)</i></p>	<p><i>Litter makes the place look unattractive (messier, dirtier, untidier)</i></p> <p><i>It is dangerous for the animals that live here (safer, don't, if)</i></p> <p><i>I can't do it on my own and we need to work together (so that).</i></p>	<p><i>Pick up your litter (don't, if, tidier, cleaner, happier)</i></p> <p><i>Think about what can be recycled (so that)</i></p> <p><i>From,</i></p>
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Wednesday	<p><u>I can write my own letter</u></p> <p>Now is the time to write your own letter. Do not rush it and think carefully about your plan. Take each sentence one at a time and ensure that you are trying to meet the Mastery Keys:</p> <ul style="list-style-type: none"> <li>• if</li> <li>• that</li> <li>• -er and -est adjectives</li> <li>• Use punctuation correctly (apostrophes for contractions)</li> </ul>				

Thursday	<u>I can write my own letter</u> Continue with letter from yesterday focusing on the Mastery Keys.
Friday	<u>I can edit/check my own work</u> Reflect on what you have written. What do you like? What could you change? Are some adjectives repeated? Could you change them for something else? Have you used all of the punctuation correctly? Capital letters when needed?

See following pages for resources

Monday and Tuesday

	<b>Opening</b> (why are you writing?)	<b>Reasons</b> (why should they listen to you?)	<b>Ending</b> (what do you want them to do?)
<b>The Wombles letter</b>	<b>Dear Keep Britain Tidy</b> <i>To nominate someone for the award</i>	<b>Pete works hard to keep the place clean</b> <i>He is acting like all badgers</i> <i>He knows he made mistakes</i>	<b>Forgive him</b> <i>Let him have the award</i> <i>From,</i>
<b>Pete's letter/My letter</b>			

Wednesday



Thursday

Friday