

Year 3
The Great Paper Caper (week 5)
Weekly Writing Tasks

Monday	<p><u>I can highlight key features in a letter</u></p> <p>Trees being chopped down..... the animals investigate..... Bear confesses and goes to court.</p> <p>Read the model letter (see resources) and look at the features:</p> <ul style="list-style-type: none"> • Write in the 1st person with direct address in 2nd person to the reader • Use contractions e.g. I'm writing to you • Provide detail through use of prepositions to express time, place and cause • Use persuasive language e.g. alliteration and repetition • Use layout features like an introductory paragraph and further paragraphs in order, suitable closing paragraph 																				
Tuesday	<p><u>I can plan my own letter</u></p> <p>Examine the letter and look at the layout features. What is the content of each section? Add in the information sections that will be needed in the letter that you will write. Discuss the purpose of the letter you will write (i.e. a letter to the forest animals from the bear to raise awareness about not wasting paper and the importance of trees) and get them to come up with the structure together. Create a plan based on the letter e.g</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Introduction Why they are writing</th> <th style="text-align: center;">Paragraph 1 My story</th> <th style="text-align: center;">Paragraph 2 Trees are important</th> <th style="text-align: center;">Paragraph 3 What you can do to help</th> <th style="text-align: center;">Ending/sign off</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td style="text-align: center;">What do trees provide us with?</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">How do trees help the planet?</td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">How are trees at risk?</td> <td></td> <td></td> </tr> </tbody> </table>	Introduction Why they are writing	Paragraph 1 My story	Paragraph 2 Trees are important	Paragraph 3 What you can do to help	Ending/sign off			What do trees provide us with?					How do trees help the planet?					How are trees at risk?		
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Wednesday	<p><u>I can plan my own letter</u></p> <p>Plan the letter from the point of view of the bear to the forest animals to raise awareness about not wasting paper and the importance of trees. Use the planning format from the last lesson (see resources) to consider what you will include in each part of their letter.</p> <p>Use work from throughout the unit, research and information sheets to complete</p>																				

	planning sheets.
Thursday	<p><u>I can write my letter based on my plan.</u></p> <p>Now is the time to carefully write your letter based on your plan. Take each sentence at a time and think carefully about your vocabulary choices.</p> <p>Is your work grouped into paragraphs?</p> <p>Have you used prepositions?</p> <p>Have you used a range of conjunctions?</p> <p>Have you used adverbs?</p>
Friday	<p><u>I can write my letter based on my plan.</u></p> <p>Now is the time to carefully write your letter based on your plan. Take each sentence at a time and think carefully about your vocabulary choices.</p> <p>Is your work grouped into paragraphs?</p> <p>Have you used prepositions?</p> <p>Have you used a range of conjunctions?</p> <p>Have you used adverbs?</p>

See following pages for resources.

Monday

Dear Animals,

I'm writing to tell you the tale of a very silly bear. We have all lived happily together in the forest for many years but I'm sorry to say that Bear has caused a real problem in our community.

He has chopped down trees. He has cut away branches. He has worked quickly and quietly and sometimes at night. He has carried the wood back to his work shed and he has put it all into his big green paper machine. I'm afraid that Bear has not told any of us what he has been doing.

Owl noticed that something strange was going on. I have investigated and many of you have helped me. I have peeped into Bear's workshop and seen the big green paper machine and lots of instructions and tools. I have realised that Bear needed the trees to make paper to make paper aeroplanes. He has tried hard to make a plane to win the 112th biennial paper airplane competition but he has not managed it. Bear has felt that he had nobody to help him.

Now Bear has confessed. He has been to court in front of the judge. He has told us all about the competition and how much he wanted to win. Bear has said he is very sorry for what he has done. Now he wants to replace the trees that he has cut down. I'm glad to say that he has kept his word. We have all helped him to tidy up and together we have made a big new paper plane for him. Bear has planted lots of new trees too!

I have forgiven Bear and I hope that you will too. I think he has learnt his lesson and I do not think he will do anything like this again. We all know how important trees are and not to waste paper. Thank you all for helping him to tidy up the forest. I'm so pleased he has planted lots of new trees!

Your friend,
Beaver.

Tuesday

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