Year 5

The Brilliant Deep

22/6/2020

Weekly Writing Tasks

Vocabulary

* spawn
* gametes
* polyps
* predator
* urchin

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| Monday  22/6/2020 | I can write a paragraph about Coral Reefs using cohesive devices.  Last week, you wrote 6 sentences about Coral Reefs-now I want you to link them together in a paragraph of writing.  ‘Coral reefs are known as the cities of the sea due to their intricate web of relationships. These cities of the sea can be found all over the world in tropical waters. There are many different species of coral. If it has a rigid skeleton, it is known as a hard coral. When it is wavy and floppy in the water, it is a soft coral. Each individual coral is called a polyp – corals are made of many polyps. Many species of coral grow together to form coral reefs. How could so many tiny creatures grow into these colossal living mountains? ‘  You need to remember that this is a formal (posh) piece of writing, so you need to use that type of vocabulary. |
| Tuesday  23/6/2020 | I can use brackets to add extra information  Listen to me read the pages from the video dated 23/6/2020.  Make a list of all the sea animals that you hear me read. This will be important for tomorrow’s activity.  Brackets are used to add extra information to something.  Man City (the current champions) wear sky blue on their shirts.  Plankton (tiny organisms that float through the water) are eaten by coral.  Stove-pipe sponge (a species of coral) can grow up to 6 feet tall.  I want you to write 6 sentences using brackets to add extra information. They don’t have to be about sea creatures! |
| Wednesday  24/6/2020 | I can write 3 paragraphs about 3 different animals.  Yesterday you learnt how to use brackets to add extra information. Look at the list from yesterday, and listen again to me read pages  Pick 3 sea creatures and write 2-3 sentences about each one. Make sure you use brackets once for each animal.  Below is an example.  ‘The common octopus, which is one of the bigger creatures living on the reef (up to 28 inches/71 cm), is a master of disguise. This clever creature can change the colour and the texture of its skin. Before hunting its prey, the octopus will adapt to match its environment.’ |
| Thursday  25/6/2020 | I can draw pictures from my writing.  Yesterday you wrote 3 paragraphs about 3 animals. Using that information, I want you to draw those 3 animals including key features from your writing. Below is an example. |
| Friday  27/6/2020 | I can write an informative paragraph about the Reef Wall.  Listen to me read the pages about the Reef Wall dated 27/6/2020-make notes about what you hear about the Reef Wall.  Use the notes to write an informative paragraph describing the Reef Wall.  Here is an example paragraph.  The Reef Wall  When you reach the end of the coral reef, there is a sheer drop into a deeper aspect of the ocean. At the bottom on the reef wall, there are small sections of coral. You are likely to see the stove-pipe sponge - protruding out and waving in the water! Giant barrel sponges look just like barrels – they make excellent feeding grounds for small fish. Floating gracefully around the tropical waters of the reef wall, are the shadowy Southern Stingray. These visitors are also hoping to feed on the reef. Casting the largest shadow (up to 45 feet/14 metres), is the largest fish in the world – the Whale shark. In the teeming waters, the whale shark feeds on the microscopic eggs of spawning fish such as Dog snappers.  Notice how I have used brackets and dashes-they can be used in similar ways to add extra information. |