

Year 2
Tidy
Weekly Writing Tasks (Week 2)

New vocabulary

- knot
- burr
- polished
- scoured
- feat

Monday	<p><u>I can add –er and –est to adjectives</u></p> <p>Look at the double page spread of the leaves falling down. Focus on Pete’s face asking pupils to discuss what he is thinking. Play music to pupils depicting autumn https://youtu.be/DcBj9UIFGeM</p> <p>Move around as though you are falling leaves. Discuss and describe how you are moving and what you are doing e.g. twirling gracefully, floating softly, spinning quickly, hovering, dropping, swooping.</p> <p>Look at the images of autumn from the resources, and write down all the words you can think of to describe the leaves as the weather changes. Make changes to some of the adjectives by adding -er and -est e.g. red, redder, reddest.</p> <p>Use the list of adjectives from the resources which you can use to explore adding -er and -est to. You can also use their own ideas to further extend this.</p>
Tuesday	<p><u>I can write my own diamante poem focussing on the descriptions of trees and leaves</u></p> <p>Look at the diamante poem in the resources. Can you spot the pattern in the poem? Discuss how the words could be changed to describe autumn, using the ideas from the drama and pictures from yesterday.</p> <p style="text-align: center;">Autumn Redder, Darker, Twisting, Falling, Floating Leaves, Conkers, Twigs, Puddles Colder, Crispier Autumn</p>
Wednesday	<p><u>I can write my own note to Pete in role as one of the animals</u></p> <p>Read up to ‘...Pete undertook a MIGHTY feat.’ Predict what you think is in all the bags of rubbish. What has Pete done to the forest? What will happen next? Read on to ‘...every single tree!’ Refer back to the animals who could live in the forest (the Woodland Trust website offers more information https://www.woodlandtrust.org.uk/trees-woods-andwildlife/animals/)</p> <p>What would happen to them if Pete chopped down their tree? What would they want to say to Pete?</p>

	<p>Can you write a letter to Pete in role as one of the animals in the forest? e.g.</p> <p><i>Dear Pete,</i> <i>I am writing to ask you not to chop down my tree. If you chop down my tree I will have nowhere to live. Where would my family go? We have lived here for many years and it is our home. We think our tree is the comfiest and safest tree in the forest so please don't get rid of it. If you do we will have to find a new forest home so that we can survive.</i> <i>From Ollie (Owl)</i></p>
Thursday	<p><u>I can write a diary in role as Pete about what he has done and how he is feeling.</u></p> <p>Look at the next page and discuss why there has been a flood. Do you know how trees protect from flooding? Look at the national geographic website https://www.natgeokids.com/uk/discover/geography/physical-geography/causes-offloods/</p> <p>Look at the image of Pete in the boat and discuss what he is thinking, feeling and saying e.g. <i>If I hadn't dug up the trees it wouldn't have flooded. The rain is getting heavier and heavier! I shouldn't have dug up those trees. I'm really sorry for what I have done.</i></p> <p>Use these ideas and events from the story so far to write a diary entry in role as Pete. E.g. <i>What a silly badger I have been! Today I tried to make the forest tidier by clearing up all the fallen leaves. I like to keep on top of litter so that the forest doesn't become untidy. The leaves didn't stop falling. More and more fell down and the ground got messier and messier. It was the messiest forest floor I have ever seen. I filled lots and lots of bags with all the leaves. It was a mighty feat but I managed it in the end. Unfortunately I then saw the trees were making the forest look untidy. I decided to dig them all up so that they wouldn't be a problem. Now it is raining and it's getting heavier and heavier and I'm getting wetter and wetter. I think this must be the heaviest rain we've ever had! If only I had listened to the other animals...</i></p>
Friday	<p><u>I can write a diary in role as Pete about what he has done and how he is feeling.</u></p> <p>Complete from yesterday</p> <p>Challenge: Write as one of the other characters and how they are now feeling in the flood. Their feelings may be different e.g. they could be angrier, sadder etc</p>

See following pages for resources

Monday



Add -er

Add -est

crisp	gentle	dark	soft
red	brown	crinkly	green
sharp	pointy	round	messy
tidy	crunchy	long	thin

Tuesday

Diamante poem

Pete
Black, White
Cleaning, Sweeping, Polishing
Badger, Animal, Creature, Friend
Tidy, Caring
Pete

Diamante poem rules

Noun
Adjective, Adjective
Verb, Verb, Verb
Noun, Noun, Noun, Noun
Verb, Verb, Verb
Adjective, Adjective
Noun

Wednesday

Thursday

Friday

