



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure that competition is accessible for all children	Attended local cricket competitions for all KS2 year groups. School awarded Gold School Games Mark	Children now discussing which competitions they wish to attend next.
Engage more EYFS children in physical activity during curriculum time	Redevelopment of KS1 playground area has allowed for greater physical activity at break and lunch times. Bikes/scooters purchased	Children have a wider choice of activities at break and lunchtimes
Offer wide range of after school clubs for all children, a focus on engaging the disadvantaged pupils	After school clubs have full uptake and delivered by a sports coach at no cost for the children/parents. Children who would not normally join a club have attended.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure that we have the equipment to enable us to perform safe lessons</p> <p>Staff CPD to increase quality of teaching and learning.</p> <p>Ensure new staff know how to use PE Passport and receive relevant CPD.</p> <p>Deliver structured lunchtime physical activities.</p> <p>Utilise Lunchtime Play sessions to encourage creativity and develop self-regulated play</p> <p>Provide opportunities</p>	<p>Lunchtime supervisors/ teaching staff/pupil play leaders - as they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>Teachers – have access to further subject knowledge on different sports for the PE lessons that they teach. To understand any changes made to the requirements for pupils’ entitlement to a physical education.</p> <p>Pupils – to be provided with Quality First Teaching.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff competent at delivering PE curriculum and their own CPD needs met</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</p> <p>Young play leaders developing leadership skills to continue to get other children active.</p>	<p>PE equipment- £400</p> <p>PE Passport- £1100</p>

<p>for play leaders (Year 6) to manage and support activities and games.</p>				
<p>Deliver structured lunchtime physical activities.</p> <p>Utilise Lunchtime Play sessions to encourage creativity and develop self-regulated play</p> <p>Provide opportunities for play leaders (Year 6) to manage and support activities and games.</p> <p>Fund after school clubs to engage all pupils with a focus on the disadvantaged pupils</p>	<p>Kickstart to do a lunchtime club</p> <p>Midday supervisors to have CPD on leading active play</p> <p>Kickstart to deliver an after school club</p> <p>Resurface the astroturf area to allow a space for lunch games etc and curriculum lessons</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>Kickstart lunch - £600</p> <p>Kickstart after school club- £1100</p> <p>Lunch equipment- £300</p> <p>Astro turf- £13000</p>
<p>Raise profile of PE across school</p>	<p>Hire specialist PE coaches to allow for high quality delivery of lunchtime and curriculum session and CPD for all staff</p> <p>Attend competitions outside of school and celebrate sporting achievements of children outside of school in celebration assembly</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		

<p>Investment in high quality after school clubs run by specialists such as external clubs and visits</p> <p>External opportunities for children to experience a sport which we cannot offer in school</p>	<p>Kickstart to deliver an after school clubs of different sports e.g. boxing that children may not have encountered before</p> <p>Quidditch workshop for all children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Kickstart after school club- £1100</p> <p>Quidditch- £200</p>
<p>To increase the amount of inter and intra school competitions with a focus on school core values and the School Games values</p>	<p>Pupils – to take part in a range of different sports, develop working in a team and improving their skills in a particular sport.</p> <p>Transport and supply costs covered to allow for attendance in competitions outside of school</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>		<p>School Games fee £545</p> <p>Sports Day awards- £100</p> <p>Transport and supply costs £1000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Girls' football club at school	Great uptake of girls attending football club, raising the profile of girls football, increased participation of girls football.	Girls in younger year groups discussing when they will be able to take part in girls' football club.
Girls' football tournament	Girls took part in competition against other schools	
Swimming gala	Took part in local swimming gala against other schools that we had not done before in the last 4/5 years. Raised the profile of swimming in school.	Engage more of our swimmers that swim for clubs to take part and be more competitive next time
Intra school competitions in curriculum time	Gold School Games award	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Struggled for staff members to take the non swimmers for extra sessions.</i></p> <p><i>Due to pool availability, we did not get a full year's allocation of swimming slots.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sandra Pope</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirstie Crook</i>
Governor:	
Date:	