

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Girls' football club at school	Great uptake of girls attending football club, raising the profile of girls football, increased participation of girls football.	Struggled to support our non-swimmers by offering catch up sessions.	We had below average % of Y6 children that could swim 25m unaided.
Girls' football tournament	Girls took part in competition against other schools	Monitoring the delivery of staff CPD and it's impact on sessions.	Varying levels of staff competence in delivering PE.
Swimming gala	Took part in local swimming gala against other schools that we had not done before in the last 4/5 years. Raised the profile of swimming in school.		
Intra school competitions in curriculum time	Providing a good level of competition for children via intra school competitions and also with others schools. After school club provisions targeted the disadvantaged pupils		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>Book in staff CPD sessions with a high quality sports teacher based on staff survey of gaps on CPD. Deliver team teach sessions. Provide a report at the end for subject lead and obtain a staff survey of the impact of the CPD on staff competence. Gain pupil voice on quality of PE curriculum sessions.</p> <p>Source staff CPD in swimming and swim safety. Arrange for non-swimmers to access catch up sessions.</p> <p>Access outside providers for Taekwondo, dance etc driven by pupil voice to allow for experiences for all children in school and offering after school clubs too. Sports coach to continue staff CPD with MDAs to increase quality of lunchtime provision.</p> <p>Daily wake up and shake up.</p> <p>Improving KS2 outdoor area for sports provision (playground area, field etc).</p> <p>Purchase sports awards to be used in curriculum sessions to raise the profile of our school’s sporting values. Pupil leadership team to run activities and competitions throughout the year. Have a sports section on weekly newsletter for achievements outside of school.</p> <p>Access outside providers for Taekwondo, dance etc driven by pupil voice to allow for experiences for all children in school and offering after school clubs too. Sports coach to continue staff CPD with MDAs to increase quality of lunchtime provision.</p> <p>Make links with local school games offer. Pupil voice what competitions children would like to attend.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Staff being confident in their own subject knowledge when delivering PE.</p> <p>Staff have an awareness of swim safety and supporting non-swimmers.</p> <p>Children to take part in new sports that they have never tried before and support them in pursuing these further if they wish to.</p> <p>Make long standing links with local providers to provide a rich experience of sport for all children.</p> <p>Giving the disadvantaged children an equal opportunity to enjoy and build sporting ability by removing costs for clubs.</p> <p>Permanently alter the school environment to allow for greater options of physical activity for children at break and lunch times, hoping to engage a wider range of children in activity.</p> <p>Children experience success in sport and feel like their participation is valued and something that they should be proud of. Therefore, increasing their want/need to participate as they continue to grow.</p> <p>PE pupil leaders to have a vital contribution to PE at Westfield.</p>	<p>Parent surveys.</p> <p>Staff surveys.</p> <p>Pupil voice.</p> <p>After school club registers of participation.</p> <p>Attainment in PE.</p> <p>% of swimmers by the end of Y6 to increase.</p> <p>Increased participation in activities at lunch times.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?