

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 10,500
Total amount allocated for 2022/23	£ 27,797 (£10,500 plus £17297)
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount allocated for 2023/24	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 27,797

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	13/14 (93%)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	13/14 (93%)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	11/14 (79%)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £27797		Date Updated: 12 th December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children. A wider range of clubs need to be offered after conducting a pupil voice questionnaire (particularly in KS2). Funding to help disadvantaged to attend extra-curricular clubs. 	<ul style="list-style-type: none"> Increase range of clubs provided: gymnastics, dance, archery, speed stacking, multi sports etc Joined children’s university to help with setting up of clubs Network with local providers	£1000			
<ul style="list-style-type: none"> Engage more EYFS children in physical activity during curriculum time 	<ul style="list-style-type: none"> EYFS outdoor provision to be improved (linking to post Ofsted action plan) 	£ 20,000 to include changes to surface.			
<ul style="list-style-type: none"> Daily Mile to be completed by each pupil 					

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<ul style="list-style-type: none"> Develop provision for physical activity at lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by MDAs. 	<ul style="list-style-type: none"> New resources purchased to be used at lunchtimes Y5/6 pupils to be play leaders to help deliver lunch activities to the KS1 pupils. 	£1712		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Quality of Education: To ensure a highly effective curriculum where all children make significant progress from their starting points. 	<ul style="list-style-type: none"> Continue to spend some funding on staff CPD in suggested areas (staff audit) to increase quality of teaching and learning Ensure new staff know how to use PE Passport and receive relevant CPD 	£1000		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote physical activity outside of school and celebrate in weekly celebration assembly 	<ul style="list-style-type: none"> Have section of weekly celebration book for sporting achievements/awards Hand out leaflets for local clubs Allow presentations/taster sessions delivered by local clubs Collect data termly about PE clubs attended by all students outside of school by sending questionnaire via school spider, website etc 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of 	<ul style="list-style-type: none"> Subject leader to attend relevant CPD courses Complete another staff audit in 	£1000		Sustainability and suggested

teaching and learning in Physical Education will be developed through staff CPD for all class teachers.	different areas of PE and arrange CPD for areas of low confidence			next steps:
<ul style="list-style-type: none"> Set up PE curriculum that will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<ul style="list-style-type: none"> Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment Continue to offer CPD and support in delivering PE Passport across the school (half termly staff meeting slot) 	£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. 	<ul style="list-style-type: none"> Continue to source different providers of a range of clubs Listen to pupil voice to see which activities the children would like to have the opportunity to try 	£500 – Extra curriculum club spaces		

Additional achievements:		£		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> Ensure intra school (within the class during curriculum time) competitions take place 	<ul style="list-style-type: none"> Whole School Sports Day to involve every child in competitive sport Use house system to create intra school league table possibly Share on social media when competitions happen (intra school competitions) PE Passport scheme allows for competitions within the units of work during curriculum time. 	£100 Stickers/Rewards	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that competition is accessible for all KS1 and KS2 pupils 	<ul style="list-style-type: none"> Apply for School Games Mark Share on social media when competitions happen Buy into School Game programme and attend competitions 	£ 485 School Games £1000 Transport for games	

<ul style="list-style-type: none"> Celebrate the more able and talented pupils 	<ul style="list-style-type: none"> Support them to attend more level 2 and 3 sports competitions 	£1000 Transport to games		
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Signed off by	
Head Teacher:	S Pope
Date:	12 th December 2022
Subject Leader:	K Crook
Date:	12 th December 2022
Governor:	I McIntyre
Date:	12 th December 2022