Year 6

Plastic Planet

Vocabulary

* greenhouse gases
* impact
* microplastic
* particle
* placard

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| Monday  29/06  Session 11 | I can summarise main ideas  Today you will need to read *What is plastic? & Inventing Plastic* which can be found in your resource pack.  Find the meaning of the following vocabulary: versatile, polymer, molecule, nurdles, crude oil, catalysts, polymerisation, carbon dioxide, polythene.  Watch the following video: <https://www.youtube.com/watch?v=6PgjA3HISmw>  Once you have done this, create a ‘timeline of plastic’ that shows five key events. You may wish to choose to research these events in more detail than that provided in the text. Summarise these events and plot them on your timeline. Complete this on a blank page in your home learning book. |
| Tuesday  30/06  Session 12 | I can summarise main ideas  Today you will need to read *Where plastic goes & Case Study: Yangtze River, China* which can be found in your resource pack.  After reading the first text, write down one fact, one opinion and one question that you have thought of after reading it.  Now watch the following video: <https://www.youtube.com/watch?v=Aoc3lwiT1q8> and read the second text from today.  In your home learning books, make some notes about the pollution problem in the Yangtze River. Identify the key information from both the video and the text. You will need these notes for tomorrow’s task. |
| Wednesday  01/07  Session 13 | I can develop initial ideas, drawing on reading and research  Recap on your notes from yesterday’s session. You might want to read the texts and watch the video again too.  Carry out some further research about the Yangtze River in China and add to your notes. You should now have collated a substantial body of information about the Yangtze waste problem.  Today, I would like you to develop your notes into a piece of writing. I would like you to write at least two paragraphs. Use subheadings to organise your writing. |
| Thursday  02/07  Session 14 | I can edit and redraft my writing  Today you will need to read *Microplastics* which can be found in your resource pack.  Watch the video *‘How much plastic is in the ocean’* up to 3:25 mins: <https://www.youtube.com/watch?v=YFZS3Vh4lfI>  Read your piece of written work from yesterday – today we will be editing our draft in order to improve it. Look for the following features, have you included them?   * Use a formal tone * Provide well-developed factual information for the reader * Include a summarising statement * Relative clauses and semi-colons in a list   I have provided a modelled piece of writing in your resource pack. Now that you have read through your original piece, edit and redraft it to ensure it includes all of my listed features. |
| Friday  03/07  Session 15 | I can discuss my thoughts and opinions  Here are three quotes from Greta Thunberg:  *"We showed that we are united and that we, young people, are unstoppable."*  *"Since our leaders are behaving like children, we will have to take the responsibility they should have taken long ago."*  *"I want you to act as if the house is on fire, because it is."*  Here are three quotes from Sir David Attenborough:  *“Young people may lack experience, but they also have clear sight.”*  *“It’s absurd to suggest we can do totally without plastic but there are so many areas where we use plastic without a thought”*  *“If you give nature a chance, it recovers… if the world can get together and stop doing it, it will recover. And I am optimistic.”*  What do they mean in each of their quotes?  Which is your favourite quote and why?  How do these quotes from Greta Thunberg and Sir David Attenborough make you feel?  Do these quotes make you want to act and do something to help the planet? If so, what?  Record your answers in your home learning book. |

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Vocabulary

* polymer
* reliance
* strike
* sustainability
* synthetic

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| Monday  06/07  Session 16 | I can note and develop ideas  Look at the following pages from the ‘*Newsround’* website about other, ordinary young people who have worked to make a difference:  <https://www.bbc.co.uk/newsround/49421665> (video)  <https://www.bbc.co.uk/newsround/49676291> (article)  Think about why it is not practical to ban all plastic and record three reasons in a bullet point list in your home learning book.  Today you will need to read *What is being done? & What can you do?* which can be found in your resource pack. Create a mind map titled ‘Plastic Solutions’ about the ways we use plastic everyday and consider what the realistic solutions are. |
| Tuesday  07/07  Session 17 | I can indentify how language, structure and presentation contribute to meaning  Read Greta’s speech on climate change which can be found in your resource pack.  Who are her audience and what is her purpose?  I have provided you with a five-part structure table from which Greta’s speech can be split into. Complete the table in your resource pack by summarising her points in each section. |
| Wednesday  08/07  Session 18 | I can evaluate authors’ language choices  Today you will need to read Greta’s speech on climate change again. Use a highlighter to identify the following features:   * Relative clauses beginning with who, which, where, when, whose and that * Colons to introduce a list * Semi-colons within lists * Devices to build cohesion (conjunctions, synonyms, adverbials)   Which elements do you think she uses well and which could she do more of? Give her two stars and a wish at the bottom of the page. |
| Thursday  09/07  Session 19 | I can answer comprehension questions  Today, we will focus on answering comprehension questions about the information we have read from *Plastic Planet: How plastic came to rule the world.* All of the answers can be found in the photocopied pages in your resource pack and I will reference which page you need to look at in my questions.  Write your answers in your home learning book.   1. What are nurdles? (Pg 6-7) 2. Why have we become ‘addicted’ to plastic? (Pg 6-7) 3. Who invented Kevlar? (Pg 8-9) 4. Find and record a word that means that plastic can be decomposed by the actions of living organisms. (Pg 8-9) 5. What are ‘River Chiefs’? (Pg 16-17) 6. What do you think it might feel like to live without proper waste management systems? (Pg 16-17) 7. Why are sachets a significant contributor to plastic pollution? (Pg 16-17) 8. How will eating less fish help with reducing plastic waste? (Pg 30-31) 9. How many plastic bags are used globally every second? (Pg 30-31) 10. What does the word *campaign* mean? (Pg 30-31) |
| Friday  10/07  Session 20 | I can plan a persuasive speech  Today you will need to reference my example of a speech plan which can be seen above.  Thinking about our learning so far, list five key points that you have learnt about plastics.  Today we are going to plan our own piece of writing in order to make them rethink their use of plastic items.  Complete your persuasive speech plan which can be found in your resource pack. Use the information from your work over the last few weeks to form your persuasive speech plan |

Year 6

Plastic Planet

Vocabulary

* existence
* government
* parliament
* sacrifice
* temperature

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| Monday  13/07  3 days  Session 21, 22 & 23 | I can write a persuasive speech  Look at your plan from Friday and remind yourselves of your speech structure. I have provided a modelled example of an appropriate opening to my speech and you can find this in your resource pack.  Complete this speech over three days. Write a little bit each day, taking your time to carefully develop you persuasive argument. Before starting your writing each day, take the time to check your work and correct any mistakes that you notice. Ensure to refer to your plans regularly to help structure your work.  When writing your speech, please include the following features:   * Relative clauses beginning with who, which, where, when, whose or that * A wide range of devices to build on cohesion (conjunctions, synonyms, adverbials) * Use a colon to introduce a list and use semi-colons within lists * Use emotive language * Support points using persuasive examples and provide evidence * Pre-empt reader objections e.g. you may disagree but… |
| Tuesday  16/07  Session 24 | I can deliver a persuasive speech  Here is the dictionary definition of the word ‘speech’.  speech (noun)  A formal talk usually delivered to a large audience.  Your persuasive speech has a purpose and with this in mind, I think that it is important that you get the opportunity to read your speech out loud. Today, I would like you to practise reading your speech.  I have included a set of success criteria for you to refer to and this can be found in your resource pack. Once you have done this, deliver your speech to your family and/or friends. If you are able to, ask an adult to record you whilst you are delivering your speech and send it to my school email: mrsdavies@westfieldprimaryschool.com |
| Friday  17/07  Session 25 | I can write a letter  This session brings us to the last in our series of tasks. I would like to thank each and every one of you for your commitment to learning during the course of lockdown. I know that it hasn’t been an easy time for many of us – it has been something that we have never experienced before!  Today, I would like you to write a letter to your future self and reflect on your time at Westfield. The last year has been a memorable one that’s for sure! Although we may not have all physically been together for the entirety of this academic year, we still had some fantastic memories prior to March.  In your letter, consider reflecting on the following:   * Your favourite memories of Westfield * How you have changed/grown up since first arriving here * The friends you have made and the teachers you have been taught by * Hopes and dreams for your future * A piece of advice you want to give you future self for in five years time   Once you have written your letter, please email a copy of it so that I can create a folder with them all in. In five years time, they will still be here at Westfield for you to come and collect.  Next week, your tasks will be based around transition to get you ready for Year 7 – Only 3 school days left at primary school!  Year 6, it has been a pleasure teaching you and I am incredibly proud to call you my class. Good luck in your future learning and remember to always believe in yourselves.  Until next time,  Mrs Davies |