

ENGLISH

Text: Classic Poetry

The Walrus and the Carpenter, classic wartime poems

Poetic devices: similes, metaphors, personification, exaggeration, rhythm, rhyme, alliteration, performance.

FArTHER

Imagery, response to text, empathy, inference.

Planning, editing and improving own writing tales.

Punctuation focus: punctuating speech, apostrophes

Spelling: plurals, apostrophes, hyphenated words

Strategies for learning words: words from statutory and personal spelling lists

SCIENCE

Forces – gravity, air resistance, water resistance, friction, balanced and unbalanced forces.

MATHS

Multiplication and division.

Multiples of whole numbers, understand the relationship between multiplication and division. Find common factors of numbers, use arrays and Venn diagrams.

Prime numbers up to 100, square numbers and cube numbers

Multiplying by 10,100,1000

Perimeter and Area

TOPIC WORK

Remembrance, festivals

GEOGRAPHY

Great Britain, cities, counties.

ART & D.T

Continued study of Edvard Munch artwork
Evaluation, design and making of books with moving parts

HISTORY

Gunpowder plot: Understand reasons and response to the plot

Tudors, James 1 Religious intolerance/ write a letter explaining what it is like to have no freedom to choose own religion/ beliefs.

Computing

Coding of software

RE/SEAL

Festivals

S.E.A.L.- Getting On and Falling Out

MUSIC

Brass

PE

Forest school

RG sports coaching – team games

DATE: Au.2 2017

CLASS: Birch YEAR: 5

Autumn 2 2017

Year 5

Mrs Havard and Mrs Murphy