

All creatures great and small

ENGLISH

Explanation texts - Butterflies

- Comprehension - asking and answering questions
- Discuss text structure
- Subheadings/diagrams
- Questions and exclamations
- Research and collect information about butterflies - use experiences from our own class butterflies (life cycle)
- Plan, draft and evaluate writing

Emily Browne and the Thing - Cressida Cowell

- Comprehension - asking and answering questions
- Making predictions
- Letter writing - writing for a purpose
- Questions and exclamations

Our class story will be linked to our "Creature Week". Children will explore and investigate the evidence that has been left behind by "The Thing" in Westfield Woods. Cherry Class will use their experiences to write letters to "The Thing".

SCIENCE

Plants

Children will continue to explore plants over this half term. Pupils will develop their understanding of the requirements plants need for germination, growth and survival. Children will keep a 'bean diary' in order to observe and record how a plant changes as it grows. We will work scientifically by planning and carrying out our own experiments, making predictions and justifying our ideas. Children will also have the opportunity to develop their reasoning skills through scientific concept cartoons.

MATHS

Over the half term, children will revisit areas of learning taught so far. We will particularly focus on developing our reasoning skills through problems solving.

Some key areas of focus picked up on from our last assessments show our key areas are:

- Place value
- Number - multiplication and division facts
- Missing number problems
- Reasoning questions that require multiple steps to work out the answer.

ART

During this half term, children will take part in an "Arts Week". We will work to complete a piece of artwork that will be displayed in our end of year exhibition.

- Gakonga (Kenyan artist)
- Brightly coloured prints

GEOGRAPHY

Year Two will be visiting a farm this half term to look at the following:

- How farmers plough the land, sow seeds and harvest crops
- Make bread using the harvested wheat
- Observe and record the key human features

RE/SEAL

We shall continue our focus from last half term.

Places of worship:

- Features of places of worship
- Comparison between Christianity and Judaism
- Being self-reflective and self-critical
- Life changing parables of Jesus

PE

Outdoor (RJG Coaching):

- Key skills - agility, balance and coordination
- Developing 'personal best' records

Music and Movement:

- Develop musical, listening and social skills within themed musical lessons

PSHE:

Rights and responsibilities:

- Share opinions and explain views
- Listen to and empathise with others
- Debate on animals in circuses - animal and human rights
- Recognise responsibilities and needs of others

SUMMER 2

DATE: June 2017

CLASS: Cherry

YEAR: Two

Mrs Davies