

The Circus is coming to town

ENGLISH

Children will be revising techniques on how to answer comprehension questions. We will look at how to use evidence from a text to support our answers. Children are also advised to read at home as much as possible.

Gorilla By Anthony Browne

- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Predicting what might happen on the basis of what has been read
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

The Giraffe, The Pelly and Me By Roald Dahl

- Comprehension - asking and answering questions
- Story writing
- Evaluating their writing with the teacher and other pupils
- Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
- Read aloud what they have written with appropriate intonation to make the meaning clear

SCIENCE

Plants

Children will explore the world of seeds in this unit: learn why plants disperse their seeds and the various clever ways in which they do this. We will plant a variety of seeds and bulbs as well as growing beans through using hydroponics. Pupils will be introduced to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants. Children will work scientifically by observing and recording the growth of a variety of plants as they change over time.

MATHS

SATs Revision

Over the half term, children will revisit areas of learning taught so far. Some key areas of focus picked up on from our last assessments show our keys areas are:

- Number - multiplication and division facts
- Missing number problems
- Fractions (specifically finding fractions of amounts)
- Reasoning questions that require multiple steps to work out the answer.

DESIGN TECHNOLOGY

Circus puppets

- Design and generate 'mock-up' of puppet
- Explore a range of mechanisms to make the puppet move
- Use a range of materials to create puppet
- Evaluate puppet against design criteria

HISTORY

History of the circus:

- Create a chronological timeline
- Look at how circuses began and how they have changed
- Compare and contrast circuses from around the world

RE/SEAL

Places of worship:

- Features of places of worship
- Comparison between Christianity and Judaism
- Being self-reflective and self-critical
- Life changing parables of Jesus

PE

Outdoor (RJG Coaching):

- Key skills - agility, balance and coordination
- Developing 'personal best' records

Music and Movement:

- Develop musical, listening and social skills within themed musical lessons.

PSHE:

Rights and responsibilities:

- Share opinions and explain views
- Listen to and empathise with others
- Debate on animals in circuses - animal and human rights
- Recognise responsibilities and needs of others

SPRING 2

DATE: April 2017

CLASS: Cherry

YEAR: Two

Mrs Davies

