

The Wizarding World of Westfield

ENGLISH

Focus text – Traction Man is Here! By Mini Grey

Adventure stories

- Explore, interpret and respond to a picture book
- Draw inferences to aid our understanding of characters
- Drama and role-play
- Write a short narrative
- Use of exclamation marks
- Apostrophes for possession

Instructions

- Memorising, improvising and re-telling
- Command sentences
- Using adverbs that end in -ly
- Imperative verbs
- Write a set of instructions on how to make something

SCIENCE

Materials

- Identify and compare the suitability of a variety of everyday materials
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

MATHS

Geometry – Properties of shape

- Recognise 2D and 3D shapes
- Sort 2D and 3D shapes
- Make patterns with 2D and 3D shapes
- Lines of symmetry

Number - Fractions

- Recognise and find a half, a quarter, a third and three-quarters
- Unit and non-unit fractions
- Equivalence of a half and a quarter
- Count in fractions

DT

Cooking and nutrition

- Knife skills (with close supervision)
- Peel and grate soft food and vegetables
- Mix, stir and combine liquid and dry ingredients
- Assemble and arrange cold ingredients
- Preparing food for baking

Please contact the office to report any allergies

HISTORY

Children will continue focus on Christopher Columbus.

- What is the difference between an explorer and a pioneer?
- Compare Christopher Columbus and Neil Armstrong's missions
- Sequencing events
- Ask and answer questions

SEAL

Say no to bullying

RE

- Christian parables – The Good Samaritan and The Mustard Seed
- Shrove Tuesday, Ash Wednesday, Good Friday & Easter Sunday
- Religious symbols and their meaning

PE

RJG Coaching

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination.

Forest School

- Creating new and improved habitats for woodland creatures.

COMPUTING

“Move the Turtle”

- Generate a sequence of instructions including ‘right angle’ turns.
- Create a sequence of instructions to generate simple geometric shapes (oblong /square).
- Discuss how to improve/change their sequence of commands.

Autumn 2

DATE: February 2018

CLASS: Cherry

YEAR: Two

Mrs Davies