

## The Hodgeheg

### ENGLISH

#### Fiction - *The Hodgeheg* by Dick King-Smith

- Comprehension - asking and answering questions
- Clarifying word meaning and discussing new words and phrases
- Planning, drafting and evaluating writing
- Use of adjectives and adverbs to interest the reader
- Varying use of conjunctions
- Evidencing a variety of punctuation within writing e.g. question marks, exclamation marks and commas.

#### Non-Fiction - Information Texts

- Comprehension - asking and answering questions
- Discuss text structure
- Research and collect information about hedgehogs
- Develop understanding of past and present tense verbs
- Plan, draft and evaluate writing

**Handwriting** - Daily handwriting sessions. Children to form letters of the correct size and orientation to work towards their "pen licences".

### SCIENCE

Living things and their habitats

Children will investigate how can we work out what's alive and what's not. We will use our forest environment to collect specimens and sort them into categories. Children will have the opportunity to investigate habitats and food chains. We will also look at identifying a range of plants and animals within their habitats, looking at their basic needs and how they depend on each other.

### MATHS

- Recognise fractions  $\frac{1}{3}$   $\frac{1}{4}$   $\frac{2}{4}$  and  $\frac{3}{4}$
- Find fractions of shapes, lengths and sets of objects/quantities
- Recognise some equivalent fractions
- Count in fractions up to 10
- Securing counting in jumps of 2, 3, 5 and 10 from any number up to 100
- Revision of formal written methods to answer arithmetic questions
- Weekly problem solving challenges to develop reasoning
- Weekly revision session in preparation for end of KS1 tests

### COMPUTING

Programming:

- Technical vocabulary
- Create and debug simple programs
- Logical reasoning
- Understand and create algorithms
- Cross-curricular use in all subjects

### GEOGRAPHY

Location and place knowledge:

- Name and locate the world's seven continents
- Name and locate the four countries and capital cities that make up the UK
- Development of map skills and how to use a compass to navigate (orienteering)

### RE/SEAL

Celebrations and friendship:

- Christian parables - The Good Samaritan and The Mustard Seed
- Shrove Tuesday, Ash Wednesday, Good Friday & Easter Sunday
- Religious symbols and their meaning

### PE

Outdoor (RJG Coaching):

- Key skills - agility, balance and coordination
- Developing 'personal best' records

Forest School:

- Creating new and improved habitats for woodland creatures

### PSHE:

Good to be me:

- Recognising feelings and learn how to deal with them positively
- Set simple and achievable goals
- Identify and respect differences and similarities between people

### SPRING 2

DATE: February 2017

CLASS: Cherry

YEAR: Two

Mrs Davies