

Don't Feed the Animals

ENGLISH

Children will be looking at techniques on how to answer comprehension questions. We will look at how to use evidence from a text to support our answers.

Children are also advised to read at home as much as possible.

Gorilla By Anthony Browne

- Making inferences on the basis of what is being said and done
- Answering and asking questions
- Predicting what might happen on the basis of what has been read
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Information Texts

- Exploring the features on information texts
- Create factual sentences
- Demarcate sentences with exclamation marks and question marks
- Research, plan and write our own information texts

SCIENCE

Living things and their habitats

This half term we will focus on 'endangered primates'. Children we develop their understanding of 'living things and their habitats' by investigating the following areas:

- What are primates?
- What does it mean to be endangered?
- Why are species of animals endangered?
- What is habitat degradation and what can we do to help?

MATHS

Number: Multiplication and division

- Recognise and make equal groups
- Adding equal groups
- Multiplication sentences using the x symbol
- Using arrays
- 2, 5 and 10 times-tables
- Using multiplication problems in context

ART

All work produced this half term will be in preparation for HPAN exhibition (Feb 2017)

Into the forest by Anthony Browne

- Making inferences from illustrations
- Mark making and shading
- Observational drawing
- Evaluating and comparing artwork

HISTORY

- Researching our own family history
- Personal timelines
- What makes a person a historically significant?
- What is an explorer?
- Christopher Columbus
- Sequencing events

RE/SEAL

SEAL - Going for Goals

- Self-reflection and the setting of SMART targets for this half term.

RE - Places of worship

- Features of places of worship
- Compare and contrast places of worship
- Life changing parables of Jesus

PE

Outdoor (RTG Coaching)

- Key skills - agility, balance and coordination
 - Developing 'personal best' records
- Forest School
- Activities inspired by our art stimulus - "Into the forest" by Anthony Browne

GEOGRAPHY

- Continents and oceans of the world
- How to use an atlas
- Mapping endangered primates
- Compare and contrast habitats of monkeys and apes around the world

Spring 1

DATE: January 2018

CLASS: Cherry

YEAR: Two

Mrs Davies