

Footprints in the past

ENGLISH

Non-Fiction - Information Texts

The Great Fire of London

- Writing about historical events
- Planning, drafting and evaluating writing
- Layout and features of information texts e.g. subheadings
- Varying use of conjunctions
- Use of apostrophes

Songs and repetitive poems

- Use of adjectives and rhyming words
- Layout and features of poetry
- Learning, singing, writing and performing rounds
- Create own poem based on 'The Great Fire of London'

Handwriting - Daily handwriting sessions. Children to form letters of the correct size and orientation. Introduction of "pen licences" to encourage joined handwriting in all written work.

SCIENCE

Uses of everyday materials:

Children will continue to explore the useful properties of materials with a range of investigations. Children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Children will also look at people who have developed useful new materials - John Dunlop, Charles Macintosh and John McAdam.

MATHS

- Recognise and use £ and p symbols for money
- Find different combinations of coins that total the same amount of money
- Solve problems in a practical context (including giving change)
- Identify and describe properties of 2D and 3D shapes
- Lines of symmetry
- Compare and sort common 2D/3D shapes and everyday objects
- Order and arrange combinations of mathematical objects in sequences

HISTORY

The Great Fire of London:

- Chronological timelines
- Diary entries - historical vocabulary
- Compare and contrast past and present
- Asking/answering historical questions.

GEOGRAPHY

London past and present:

- Compare and contrast past vs. present aerial photographs of London
- Recognise landmarks in London
- Devise a simple map and create a key

ART

Printmaking (continued):

- Paul Klee and Wassily Kandinsky
- Explore different printing techniques
- Experiment with different mediums
- Create repeated patterns

COMPUTING

Programming:

- Technical vocabulary
- Create and debug simple programs
- Logical reasoning
- Understand and create algorithms

RE/SEAL

Celebrations:

- Epiphany, Chinese New Year, Lent - Shrove Tuesday and Ash Wednesday
- Circle time discussion will focus on the theme "Going for goals".

MUSIC

Songs and repetitive poems:

- Chant and recite rhymes
- Tempo, pitch and dynamics
- Perform to audiences
- Evaluation of performances

PE

Outdoor: RJG coaching. Development of key skills

Indoor: Gymnastics (use of equipment)

Forest School: Den building/developing grounds

SPRING 1

DATE: January 2017

CLASS: Cherry

YEAR: Two

Mrs Davies

