

**ENGLISH**

**Fiction – Stories in familiar settings.**

Not now, Bernard by David McKee

- Writing narratives in the style of the author
- Planning, drafting and evaluating writing
- Use adjectives and adverbs to describe
- Retelling key events in a story

**Non-Fiction – Instructions**

- Looking at how non-fiction books can be structured in different ways
- Drama and role-play
- Different sentence types: questions, commands, statements

**Handwriting** – daily handwriting sessions. Children to form letters of the correct size and orientation. Introduction of diagonal and horizontal joins.

**SCIENCE**

Animals including humans: through this unit, children will consider the basic needs of animals for survival. They will consider the importance of exercise and nutrition in more depth, including doing surveys of both the food they eat, and the favourite foods of their classmates. They will move on to think about how animals grow up from babies into adults and consider how their needs change.

**MATHS**

- Place value of two-digit numbers
- Compare and order numbers
- Count in steps of 2, 3, 5 and 10 from any given number
- Read and write numbers in numerals and words
- Recall addition and subtraction facts up to 20
- Use pictorial representations
- Problem solving

**HISTORY**

Local history:

- Timelines
- Historical events in own locality
- People and places
- Compare and contrast past and present

**GEOGRAPHY**

Local environment:

- Comparing and contrasting localities
- Map work
- Humans and physical features
- Fieldwork and observational skills

**ART**

Observational drawings:

- Mark making
- Size and proportion
- Experimenting with different mediums
- Evaluating and redeveloping work

**TECHNOLOGY**

Food technology:

- Balanced diet
- Planning, cooking and evaluating
- Use of cooking equipment
- Food hygiene

**COMPUTING**

Internet safety:

- How to stay safe online
- How to be respectful online
- Cyber bullying
- Social media, emails and texting

**RE/SEAL**

Christianity:

- Stories of harvest and giving
  - Places of worship
- During circle time we will formulate discussion around our SEAL topic 'It's good to be me'.

**MUSIC**

Harvest songs and poems:

- Write and perform harvest poems
- Musical terminology
- Percussion instruments
- Evaluation of performances.

**PE**

**Outdoor:** RJG coaching. Development of key skills

**Indoor:** fitness sessions ran by Widnes Vikings.

**Forest School:** den building/maintaining school forest.

**AUTUMN 1**

DATE: September 2016

CLASS: Cherry

YEAR: Two

Mrs Davies