

Where The Wild Things Are

ENGLISH

This half term will be based around 'Where The Wild Things Are' by Maurice Sendak.

Poetry

- Layout and features of a poem.
- Use of Adjectives and rhyming words.
- Reflecting on poems and stories.
- Creating their own poem based on the story 'Where the Wild Things are.'

Fiction - Story Writing

- Writing a fictional story based on 'Where the Wild Things are.'
- Using full sentences.
- Inclusion of capital letters, full stops, question marks and exclamation marks in their story writing.
- Understanding that a story has a beginning, middle and an end.

SCIENCE

Humans and Animals

- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores and herbivores.

Plants

Children will identify and describe the basic structure of a variety of common flowering plants, including trees.

MATHEMATICS

Multiplication and Division

- Count in multiples of two, five and ten.
- Solve one step mathematical problems using multiplication and division.
- Use pictorial representations and arrays to solve problems.

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

MUSIC

- Listen to different pieces of music.
- Explore instruments.
- Tempo, pitch and dynamics
- Compose their own piece of music.

ART

- Explore different painting techniques.
- Use of colour.
- Identify and use a variety of patterns that link to the illustrations in 'Where the Wild Things Are.'

RE

Celebrations

- Shrove Tuesday and ash Wednesday
- Lent
- Easter.

Seal

"It's good to be me"

PE

Outdoor: RJG coaching (Team games.)

Indoor: Dance and Movement

Forest school

DATE: February 2017

CLASS: Beech **YEAR:** One

Miss H White

GEOGRAPHY

Habitats

- Different habitats around the world.
- Exploring the difference between the animals and habitats in the rainforest compared to England.

