

Prime Area: Personal, Social and Emotional development (PSED)

- ✓ Circle time activities: Good to be me
- ✓ Feelings - looking at facial expressions
- ✓ Continuation and reinforcement of classroom and school routines.
- ✓ Story time.

Prime Area: Communication and Language (CL)

- ✓ Learn to speak with confidence during circle/carpet times.
- ✓ Learn to use and respond appropriately with relevant comments, questions and actions.
- ✓ Use appropriate story language to re-enact/re-tell simple and familiar stories.
- ✓ Learn new vocabulary relating to topics.
- ✓ Learn how to play circle time games, eg. Pass the whisper.

Prime Area: Physical Development (PD)

- ✓ PE session of dance/gym weekly
- ✓ PE session of games weekly
- ✓ Outdoor play and forest school
- ✓ Hula hopping
- ✓ Ring games
- ✓ Pencil control: letter formation (c,a,d,o,g,q)
- ✓ Observe the effect of exercise on our bodies
- ✓ How to keep safe

Spring Term Two

Topic- Handa's Surprise by Eileen Browne

Willow Class - Miss Forrester

Specific Area: Literacy (L)

- ✓ Write name and surname
- ✓ Use non-fiction books to find answers to questions
- ✓ Make a class non-fiction book
- ✓ Labelling
- ✓ Writing in short sentences
- ✓ Making posters
- ✓ Letter formation
- ✓ Rhyme
- ✓ Shopping lists
- ✓ Writing letters
- ✓ Animal descriptions

Specific Area: Expressive Arts & Design (EAD)

- ✓ Making masks to support our role play
- ✓ Making habitat collages
- ✓ Listening to music from around the world
- ✓ Using repeating patterns to create animal prints.
- ✓ Easter crafts.

Specific Area: Understanding the World

- ✓ Healthy/ unhealthy foods
- ✓ Making fruit kebabs
- ✓ Habitats
- ✓ Melting and freezing
- ✓ Using 'Purple Mash' on the computers
- ✓ The Easter Story

Specific Area: Mathematics (M)

- ✓ Number bonds to 10
- ✓ Order numbers to 20 and say one more or one less
- ✓ Capacity/weight
- ✓ Adding and subtracting on a number line
- ✓ 3D shapes and repeating patterns
- ✓ Count to 50
- ✓ Estimating