

Prime Area: Personal, Social and Emotional development (PSED)

- ✓ Circle time activities: Going for Goals.
- ✓ Board Games - taking turns - (snakes and ladders).
- ✓ Continuation and reinforcement of classroom and school routines.
- ✓ Story time.
- ✓ Role Play

Prime Area: Communication and Language (CL)

- ✓ Learn to speak with confidence during circle/carpet times.
- ✓ Learn to use and respond appropriately with relevant comments, questions and actions.
- ✓ Use appropriate story language to re-enact/re-tell simple and familiar stories.
- ✓ Learn new vocabulary relating to topics.
- ✓ Learn how to play circle time games, eg. Pass the whisper.

Prime Area: Physical Development (PD)

- ✓ PE session of dance/gym weekly
- ✓ PE session of games weekly
- ✓ Outdoor play and forest school
- ✓ Riding a bike
- ✓ Ring games
- ✓ Pencil control: letter formation (i,j,l,t and b,h,k)
- ✓ Healthy eating

Spring Term One

Topic- Footprints from the Past

Willow Class - Miss Forrester

Specific Area: Literacy (L)

- ✓ Write own name without aid
- ✓ Visual literacy - retelling stories
- ✓ Talk for writing
- ✓ Card Writing (Thank you/Valentine's day)
- ✓ Ordering stories/Story mapping/storyboards
- ✓ Phonics groups to continue to work within Phase Three
- ✓ Reading a range of books themselves and as a class/continue to individual readers.
- ✓ Recognising 'title', 'author', 'illustrator'.
- ✓ Writing simple sentences.

Specific Area: Expressive Arts & Design (EAD)

- ✓ We will learn about rhythm in songs.
- ✓ Printing
- ✓ Modelling
- ✓ Making our own sounds.

Specific Area: Understanding the World (UW)

- ✓ ICT - We will learn how to use a CD player/camera / ipad
- ✓ Children's bible stories
- ✓ Dinosaurs
- ✓ Animals/habitats
- ✓ Shrove Tuesday

Specific Area: Mathematics (M)

- ✓ Teen numbers.
- ✓ Addition and subtraction using fingers and number lines.
- ✓ Counting to 30.
- ✓ An introduction to money, time and shapes.
- ✓ One to one correspondence.
- ✓ Mathematical vocabulary - more/less.